

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

WESTFIELD STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM

Generalist Practice | Summary of Plan Data Collected November 2024

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%	
and Professional Behavior	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	0004	
Economic, and Environmental Justice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%	
Inclusion (ADEI) in Practice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	7 070	
Competency 4: Engage in Practice-informed	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency	
Research and Research-informed Practice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3		
Competency 5: Engage	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%	
in Policy Practice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	7070	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%	
Organizations, and Communities	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%	
Competency 7: Assess Individuals, Families,	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	0004	
Groups, Organizations, and Communities	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3		
Groups, Organizations, and Communities	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%	
Competency 9:	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3		
Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%	

Generalist Practice | Summary of Outcomes

Data Collected November 2024

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (125)	Program Option 1 Outcomes: MSW HYBRID n = (36)	Program Option 2 Outcomes: MSW ONLINE n = (53)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	100%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%	100%

	Competency:	Aggregate		
	Expected	Aggregate Actual	Program	Program
	Level of	Outcomes: All Program	Option 1	Option 2
			Outcomes:	Outcomes:
Competency	Achievement	Options	MSW	MSW
	Inclusive of	1	HYBRID	ONLINE
	All		(26)	(52)
	Instruments	n = (125)	n = (36)	$\mathbf{n} = (53)$
Competency				
6: Engage				
with				
Individuals,				
Families,	90%	100%	100%	100%
Groups,				
Organizations,				
and				
Communities				
Competency				
7: Assess				
Individuals,				
Families,	90%	100%	100%	100%
Groups,	, , , ,	-00,0		
Organizations,				
and				
Communities				
Competency				
8: Intervene				
with				
Individuals,	000/	100%	1000/	1000/
Families,	90%	100%	100%	100%
Groups, Organizations,				
and				
Communities				
Competency				
9: Evaluate				
Practice with				
Individuals,				
Families,	90%	100%	100%	100%
Groups,				
Organizations,				
and				
Communities				

Specialized Practice | Summary of Plan

Area of Specialized Practice: CLINICAL Data Collected November 2024

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: FIELD EVAL Instrument 2: Required Courses	Scale 1-5 Benchmark 3 84% (B grade or better)	90%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%	
Economic, and Environmental Justice	Instrument 2: Required Courses	84% (B grade or better)	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%	
Inclusion (ADEI) in Practice	Instrument 2: Required Courses	84% (B grade or better)	90%	
Competency 4: Engage in Practice-informed	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%	
Research and Research-informed Practice	Instrument 2: Required Courses	84% (B grade or better)	90%	
Competency 5: Engage	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	000/	
in Policy Practice	Instrument 2: Required Courses	84% (B grade or better)	- 90%	
Competency 6: Engage with Individuals,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	
Competency 7: Assess Individuals, Families,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	000/
Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	90%
Competency 8: Intervene with Individuals, Families,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	
Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	90%
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	0004
Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	90%

Specialized Practice | Summary of Outcomes Area of Specialized Practice: CLINICAL Data Collected November 2024

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (111)	Program Option 1 Outcomes: MSW HYBRID n = (62)	Program Option 2 Outcomes: MSW ONLINE $n = (49)$
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98%	98%	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	97%	97%	97%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	93#		100
Competency 5: Engage in Policy Practice	90%	93%	100%	100

Competency	Expected Level of Achievement Inclusive of All	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: MSW HYBRID n = (62)	Program Option 2 Outcomes: MSW ONLINE n = (49)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	Instruments 90%	n = (111) 100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels	90%	100%	100%	100%

are selected by the program to reflect the area of specialized practice)	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (111)	Program Option 1 Outcomes: MSW HYBRID n = (62)	Program Option 2 Outcomes: MSW ONLINE n = (49)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	97%	93%	100%